ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	**Kristel Kriisa**
Institution	**Foundation Innove**
E-mail address	**kristel.kriisa@innove.ee**
Title of ECML project	**A quality assurance matrix for CEFR use**
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx
Date of the event	**15–16 November 2016**
Brief summary of the content of the workshop	During the workshop, 42 experts from 32 countries discussed successful CEFR implementation strategies in different contexts. Four themes were considered: curriculum development, teacher education, teaching and assessment. On the second day, the key concepts of quality assurance were talked about and the participants were introduced the concept of a matrix of principled guidelines that could be used by different stakeholders in implementing the CEFR at the levels of policy, curriculum development, and teaching.
What did you find particularly useful?	Learning about how and to what extent the CEFR is implemented in different countries was very useful.
How will you use what you learnt / developed in the event in your professional context?	Generally, it can be said that the CEFR has been implemented well in Estonia. However, it is still necessary to help teachers implant aspects of the CEFR, which is something I can do during our examination-related seminars.
How will you further contribute to the project?	I already sent the project team an interview I did with a second person about their experiences of implementing the CEFR. I am also ready to participate in surveys, collect data, or participate in similar workshops.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper	I gave my colleagues an overview of the workshop. During my presentations at the seminars of the Estonian Association of Teachers of English (EATE), I will share the information about the project. When the QA matrix is ready, I will happily share the information in Estonia through Innove's webpage and an article in EATE's journal.

EUROPEAN CENTRE FOR MODERN LANGUAGES

COUNCIL OF EUROPE

CENTRE EUROPEEN POUR LES LANGUES VIVANTES

CONSEIL DE L'EUROPE

2.   Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

15.–16. novembril 2016 osalesin Eesti esindajana Grazis kahepäevasel Euroopa Nüüdiskeelte Keskuse (*ECML*) uue programmi *„Languages at the heart of learning"* („Keeled õppimise südames") (2016–2019) projekti *„A quality assurance matrix for CEFR use"* („Kvaliteedi tagamise mudel raamdokumendi rakendamisel") õpitoas, kus said kokku eksperdid 32 Euroopa riigist.

Õpitoa eesmärk oli koguda kokku head näited sellest, kuidas erinevates riikides on edukalt rakendatud Euroopa keeleõppe raamdokumendi (*CEFR*) põhimõtteid. Keskenduti neljale valdkonnale—õppekavade arendamine, õpetajakoolitus, õpetamine ja keeleoskuse mõõtmine. Teisel päeval räägiti põhjalikumalt kvaliteedist ja selle tagamisest raamdokumendi põhimõtete rakendamise kontekstis ning tutvustati projekti raames valmivat raamdokumendi rakendamise kvaliteedi tagamise mudelit, mis tehakse kättesaadavaks veebiversioonis. Antud mudelit saavad tulevikus kasutada näiteks keeleõpetajad, koolijuhid, õppekavade koostajad, ülikoolide õppejõud ja haridusametnikud, kes puutuvad oma igapäevatöös kokku raamdokumendi ja selle põhimõtete rakendamisega. Valmivale kodulehele on plaanis lisada info selle kohta, kuidas raamdokumendi põhimõtetest lähtuvalt tegevusi planeerida, keelt õpetada ja keeleoskust mõõta ning samal ajal kvaliteeti silmas pidada. Mudeli abil on võimalik saada tagasisidet seni tehtule ja planeerida edasisi tegevusi. Ka saab loodavalt veebilehelt lugeda inspireerivaid näiteid selle kohta, kuidas erinevates riikides on raamdokumendi põhimõtteid edukalt rakendatud.

Töö projekti raames jätkub ning rohkem infot leiab:
http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx